# SAULT COLLEGE OF APPLIED ARTS \& TECHNOLOGY SAULT STE. MARIE, ONTARIO 

## CQliesE QUIUNE



APPROVED;
DEAM
DATE

Your instructor reserves the rrght to modify the course as he/she deems necessary to meet the needs of students.

TOTAL CREDIT HOURS: 68
PREREQUISITE\{S): MTH 120-4
SUBSTITUTE(S): MTH 143
L PHILOSOPHY/GOALS:
This course consists of Algebra, Trigonometry and Analytic Geometry. Topics studied included: Simultaneous and Quadratic Equations, Exponents, Radicals, Exponential and Logarithmic Functions, Ratio, Proportion and Variation. Also included is a review of Trigonometry including an analysis of oblique triangles. The course concludes with a study of Analytic Geometry.

The course prepares the student for the study of Calculus in the subsequent mathematics course MTH 208.

## !!. STUDENT PERFORMANCE OBJECTIVES:

The basic objective is for the student to develop an understanding of the methods studied, knowledge of the facts presented and an ability to use these in the solution of problems. For this purpose, exercises are assigned. Tests will reflect the sort of work contained in the signments. The level of competency demanded is the level required to obtain an overall
!II. TOPICS TO BE COVERED:
(1) Algebraic and Graphical Solutions
of Systems of Equations 8 hours
(2) Quadratic Equations 6 hours
(3) Exponents and Radicals 3 hours
i.-] E.-wcner.tial and Logarithmic runczions 12 hours
(5) Ratio, Proportion and Variation 5 hours
(6) Trigonometry 10 hours
(7) Anaivtic Geometry 16 hours

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IV. LEARNING ACTIVITIES:

TOPIC MUMBER TOPIC DESCRIPTION flumber OF PERIODS

MTH 220-4

## COURSE NUMBER

## REQUIRED RESOURCES:

## SYSTEMS OF LINEAR EQUATIONS

- Linear equations
- Graphs of linear equations
- Graphical solutions - two unknowns
- Algebra solutions - two unknowns
- addition/subtraction method
- substitution method
- comparison method

Three equations thres unknowns
Review exercises

QUADRATIC EQUATIONS

- Solution by factoring
- Completing the square (empiasize)
- Quadratic formula
- Graph of the quadratic function
- Review exercises

EXPONENTS AND RADICALS

- Integral exponents
- Fractional exponents
- Simplest radical form
- Add/subtract radicals
- Multiply radicals
- Divide radicals
- Review exercises

CHAPTER 4 p. 109-148
Ex. 4.1 - odds
Ex. 4.2 - odds
Ex. 4.3 - odds

Ex. 4.4
Ex. 4.4
Instructor Handout or Ex.

## 4.4

Ex. 4.6 - 3,9,19,20
Ex. 4.8 (21,31,65,73)
Instructor's Option
CHAPTER 6, P.185-204
Ex. 6.1 Odds
Ex. 6.2 Odds
Ex. 6.3 Odds
Ex. 6.4 Odds
Ex. 6.5 Instructor's Option
CHAPTER 10 p.288-314
Ex. 10.1 Odds 1-51
Ex. 10.2 Odds 1-51
Ex. 10.3 Odds 1-63
Ex. 10.4 Odds 1-31
Ex. 10.5 Odds 1-43
Ex. 10.6 Odds 1-51
Ex. 10.7 Instructor's Option

TECHNICAL MATHEMATICS
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IV. LEARNING ACTIVITIES:

TOPIC NUMBER TOPIC DESCRIPTION NUMBER OF PERIODS

MTH 220-4
COURSE NUMBER

REQUIRED RESOURCES:

## REQUIRED RESOURCES <br> (REFERENCES)

12 EXPONENTIAL \& LOGARITHMIC FUNCTIONS

- Exponential/lo| functions
- Graphs $y=b \quad \& y=$ log. $x$
- Logarithm properties
- Base 10 logarithms
- Natural logarithms
- Exponential and logarithmic equations
- Graphs on log and semilog paper
- Review exercises

RATIO, PROPORTION \&, VARIATION

- Ratio and proportion
- Variation
- Review exercise;


## TRIGONOMETRY

10

- Signs of trig, functions
- Trig, functions any size angle
- Radians/grads (gons)
- Radian applications
- Chapter 7 review
- Oblique triangles - sirs iaw
- Oblique triangles - cosine iaw
- Chapter 8 review

CHAPTER 12 p.349-380
Ex.12.1 Odds 1-41
Ex. 12.2 1,3,7,13,19
Ex. 12.3 Odds 1-51
Ex. 12.3 Odds 1-35
Ex. 12.5 Odds 1-37
Ex. 12.6 Odds 1-45
Ex. 12.7 Odds 1-23
Ex. 12.8 p.1-77 Instructor's Option

CHAPTER 17 p. 486-500
Ex. 17.1 Odds 1-35
Ex. 17.2 Odds 1-41
Ex. 17.3 Instructor's Option
CHAPTERS 7\&8 p.205-260
Ex. 7.1 odds
Ex. 7.2 odds 1-43
Ex. 7.3 ic handout 1-53
Ex, 7.4 Inst. Option
Ex. 7.5 Inst. Option
Ex. 8.5
1,3.5,15.17,19.23.27,29
ZX 3.0 1,3,5,9.23.25
Ex. 8.7 Inst. Option

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iV. LEAR?JIN6 ACTIVITIES:

TOPIC NUMBER TOPIC DESCRIPTION NUMBER OF PERIODS

16 PLANE ANALYTIC GEOMETRY

- Basic definitions
- The straight line - properties, equations, graphs
- The circle - properties, equations, graphs
- The parabola - properties, equations, graphs
- Translation of axes
- The general second degree equations
- Review exercises

CHAPTER 20
p.558-601,608-612

Ex. 20.1 Odds 1-39
Ex. 20.2 Odds 1-39
Ex. 20.3 \& 20.7
Ex. 20.4 \& 20.7
Done above (20.7)
Ex. 20.8 1-27
Ex. 20.11 Instructor's Option
$\boldsymbol{m}_{\mathrm{TE}}$; Additional analytic geometry problems, including the ellipse and/or hyperbola may be provided in a handout.

TECHNICAL MATHEMATICS
:OURSE NAME

MTH 220-4
COURSE NUMBER

## V. METHOD OF EVALUATION:

The final grade will be derived from the average of the results from the periodic tests given.
The grading system used will be as follows:

$$
\begin{aligned}
& \mathrm{A}+90-100 \% \\
& \mathrm{~A}=80-89 \% \\
& \mathrm{~B}=65-79 \% \\
& \mathrm{C}=55-64 \% \\
& \mathrm{R}=0-54 \%
\end{aligned}
$$

A passing grade will be based on a minimum grading of $55 \%$.
A credit for this course may 'oe allowed upon presentation of proof of standing in any OA level math course.

## VI. REQUIRED STUDENT RESOURCES:

- TEXTBOOK: "BASIC TECHNICAL MATHEMATICS WITH CALCULUS", Fifth (Metric) dition, Washington.

2. Calculator: (Recommended) SHARP Scientific Calculator EL-531G. The use of some kinds of calculators may be restricted during tests.

## VII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

